

**Where our focus lies as taken from the Standards of Mathematical practice:**

In Kindergarten, instructional time should focus on two critical areas: (1) representing, relating and operating on whole numbers, initially with sets of objects; and (2) describing shapes and space. More learning time is devoted to number than to other mathematical topics.

In Grade 1, instructional time should focus on four critical areas: (1) developing understanding of addition, subtraction, and strategies for addition and subtraction within 20; (2) developing understanding of whole number relationships and place value, including grouping in tens and ones; (3) developing understanding of linear measurement and measuring lengths as iterating length units; and (4) reasoning about attributes of, and composing and decomposing geometric shapes.

In Grade 2, instructional time should focus on four critical areas: (1) extending understanding of base-ten notation; (2) building fluency with addition and subtraction; (3) using standard units of measure; and (4) describing and analyzing shapes.